

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Health and Healing III  
**CODE NO. :** PNG125 **SEMESTER:** 3  
**PROGRAM:** Practical Nursing  
**AUTHOR:** Gwen DiAngelo, Brenda Warnock  
**DATE:** May, 2002 **PREVIOUS OUTLINE DATED:** May/2001

**APPROVED:**

	_____ DEAN	_____ DATE
<b>TOTAL CREDITS:</b>	9	
<b>PREREQUISITE(S):</b>	NUR1229, NUR116, BIO109, SOC120, PSY102, NUR265, CMM110	
<b>HOURS/WEEK:</b>	9	

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

Using a collaborative group process approach and other teaching/learning strategies, the student will have the opportunity to work through learning activities involving clients of various developmental stages throughout the life span. The learning activities focus on maternal-child nursing care and care of adults and families with common health problems.

**II. LEARNING OUTCOMES:**

Upon successful completion of this course the student will have:

1. identified pathophysiology and medical regime for common health problems
2. describe individuals' lived experiences with common health problems
3. develop caring strategies based on assessment of individuals of various ages and cultures experiencing common health challenges.

**III. TOPICS:**

1. Health Assessment
2. The Client Experiencing an Acute Illness
3. The Client Undergoing a Surgical Experience
4. The Many Faces of Chronic Illness
5. The Client Experiencing Rehabilitation
6. The Client/Family Experiencing a Terminal Illness
7. The Family Experiencing Child Bearing/Rearing
8. Health and Healing in Mental Health

**LEARNING ACTIVITIES:**

Refer to the teacher/student resources and learning packages for learning activities.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Kozier, B., Erb, G., Blais, K., & Wilkinson, J. (2000). Fundamentals of Nursing: concepts, process and practice (6th ed.) Redwood City, CA: Addison Wesley Nursing.

Karch, A. (2000), Focus on nursing pharmacology. Lippincott

Skidmore-Roth, L. (2001). Mosby's nursing drug reference. Toronto: Mosby.

Health and Healing III Student Resource Package, 2002

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Smeltzer, S., Bare, B., Boyer, B. (2000). Brunner & Suddarth's Textbook of Medical-Surgical Nursing. 9<sup>th</sup> edition, Lippincott Company, Toronto.

**Additional Resource Materials Available in the College Library**

Book Section (Title, Publisher, Edition, Date, Library Call Number)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (Magazines, Articles)

Audiovisual Section (Films, Filmstrips, Transparencies)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The pass mark in this course is 60%. The course mark is composed of assignments and three short answer and multiple choice quizzes. The final quiz will cover new and previously tested material.

Students with a mark below 60% will be eligible to rewrite or resubmit one of the first two quizzes or assignment. In order to be eligible to write a supplemental to the final exam, the student must have attended 85% of classes and have an accumulated average of 55%-59% in the course.

The highest mark that can be achieved on a rewrite/supplemental is 60%. Refer to the Student Success Guide for specific policies.

2 Short Answer/Multiple Choice Tests (25 % each)	50%
Assignment	20%
1 Short Answer/Multiple Choice Exam (new content plus material covered in quiz 1 and 2)	30%
Total	<u>100%</u>

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.